

Pierre Elliott Trudeau HS
School Council Meeting Minutes

November 17, 2016

Chair: Julie Lum

Principal Profile – J. Lum

Reviewed profile prepared last year with school council without school admin present

Changes:

- The principal should recognize, celebrate **and embrace** the multicultural and demographic diversity in the school and surrounding community.
- The ability to communicate with staff, students, **Student Council**, School Council and parents is essential.

Motion to accept the profile with changes - A. Colucci, seconded by R. Malhotra and passed by majority vote

Student Council Update - S. Masood – SAC Communication Chair

Haunted house on Oct 31 over 500 students drama room

Nov 24 Oui day

Nov 24 school dance \$2/pp 6:30-10:00 next day PA day

Many of the clubs fundraise from the events and student council supports with money, publicity and resources.

Trudeau Terrace Project - S. Johnson

West side of PETHS

Led and worked on by students with teacher guidance and help from Milliken Mills teachers and staff

Project started 3 years ago

10 picnic tables

12 trees including a Buroak tree

Outdoor classroom

Research at Richmond Green

Lots of fundraising through grants but still looking for any donations of funds or materials

School Climate Survey Analysis by R. Cheung and C. Ma

(A) **Gender inequality**

66% male valued 60% female valued

Girls feel less confident
Girls feel less valued
Girls are often more lonely/excluded

Suggestions

- 1) Clubs & conferences focus on female empowerment
- 2) Why are club leaders mostly girls, TSAC mostly guys
- 3) Perceptions

(B) School Safety

Hallway safety, bullying
Generally bullying less than board average, mostly based on appearance - grades, material possession
Students educated with the proper bullying response, but do not act on it
Judgment
Building has 2000+ students

Suggestions

Boundary changes?
Judgment vs Bullying
Bullying response with friends versus adults vs Report on website
How to get students to act on preventing bullying?

(C) School Culture

Our school on average spends more time on homework than board average
Pathways after graduation: University over 80%
Grades, grades, grades are student/parent priority
Back up course chosen is math
Students feel obligated to take Adv Function (prerequisite for many university programs)
Low interest but high marks
University geared
Immigrant families - family values and its effect on school culture and students
Peer pressure is greater

Suggestions

Motivating students to learn for the sake of learning, rather than a means to an end
Field trips for parents to colleges as well as universities

Reports from Stakeholders

S. Fusco

Pirouette newsletter includes message from school council
Plenty program - breakfast available at Hole in the wall

- Donations from Raymerville bakery (parent volunteers help by picking up items)
- Possible to set up donations from School Cash Online so parents can contribute?

D. Linkewich

1. Brest & Paris exchange

10 day exchange

April 28-May 7 France – PETHS students to France

May 12-May 20 Canada – hosting French students

\$2350 for the trip

Space for 15 students only

Contact Kassandra.Moh@yrdsb.ca

2. Applying to add 4th SHSM Manufacturing/Engineering – approval pending

3. New Cornell school - open house in Jan – students will choose courses with PETHS deadlines and courses and students will have their courses adjusted once new school has confirmed their courses

4. French immersion course to be added to summer school – proposed - History Grade 10

P. Simmons

Dec 1 – Gr. 8 Open House

C. Civello

Oui Day – (formerly Wellness Day) - Nov 24

- Full day of student and staff wellness
- Out of school trips
- Senior students using it for a break and as "catch up" day
- Wellness wheel created based on student input
- 25-35 minute activities
- Food trucks

R. Malhotra - Parent Reaching Out Grant

- 2 events to be scheduled and dates TBA
- Workshop/Guest speaker to be discussed at sub committee meeting